



**NATIONAL INSTITUTE OF TECHNICAL TEACHERS
TRAINING AND RESEARCH**
(DEEMED TO BE UNIVERSITY UNDER DISTINCT CATEGORY)
CHANDIGARH

Ph.D. Entrance Examination 2024

Subject / Branch / Department :	EDUCATION AND EDUCATIONAL MANAGEMENT
Roll No. :	/ /
Candidate Name :	
Date of Examination :	

Maximum Marks: 25 (There is no negative marking)

- Notes:** (a) Only one option to be tick-marked out of the four options given as answer
 (b) The Candidate must put his/her signature with date at the bottom of each page
 (c) For any rough work, please use ONLY back-sides of pages which are left blank

1.	An identifying feature of creativity is:	a) Conformity b) Convergent thinking <input checked="" type="radio"/> c) Divergent thinking d) Social Status
2.	Creativity in a classroom can be encouraged by providing opportunities for students to:	a) Join special achievement sections <input checked="" type="radio"/> b) Encouraging original discovery and thinking c) Developing good test skills d) Learning convergent thinking
3.	Fluency, elaboration & flexibility are characteristics of :	a) Egocentricism b) External motivation <input checked="" type="radio"/> c) Creativity d) Functional fixedness
4.	Which of the following is NOT a strategy for a teacher to enhance student motivation?	a) Providing consistent feedback <input checked="" type="radio"/> b) Ignoring individual learning differences c) Offering choices in learning tasks d) Encouraging self-assessment

5	In the classroom, what does Maslow's theory help the teacher to assess?	<ul style="list-style-type: none"> a) Language development b) Cognitive development <input checked="" type="radio"/> c) Self-respect d) Anger issues
6.	Motivation to learn can be sustained by:	<ul style="list-style-type: none"> <input checked="" type="radio"/> a) Focusing on mastery- oriented goals b) Giving very easy tasks to children c) Focusing on rote memorization d) Pushing the child
7.	_____ seeks to measure quantitative differences in cognitive abilities by using tests that indicate or predict cognitive abilities:	<ul style="list-style-type: none"> <input checked="" type="radio"/> a) Psychometric approach b) Behaviorist approach c) Piagetian approach d) Bayley approach
8.	Social constructivism in teaching focuses on:	<ul style="list-style-type: none"> a) Examination oriented learning b) Information oriented learning <input checked="" type="radio"/> c) Experiential learning d) Passive learning
9.	Classical conditioning is:	<ul style="list-style-type: none"> <input checked="" type="radio"/> a) Associative learning b) Autonomous learning c) Cooperative learning d) Collaboration learning
10.	Kohlberg's model of moral development has which of the following characteristics?	<ul style="list-style-type: none"> <input checked="" type="radio"/> a) Stages of moral development are universal in nature b) There is continuity in development of moral thinking c) Moral development is not an orderly process, it is entirely dependent on environmental factors d) Moral development is dependent primarily on cultural values

11.	Which of the following type of courses have been emphasized to be introduced as per NEP-2020?	<input checked="" type="radio"/> a) Value based <input type="radio"/> b) MOOCs <input type="radio"/> c) Current affairs <input type="radio"/> d) Ability enhancement courses only
12.	Which new pedagogical and curriculum structure is being followed according to NEP-2020?	<input type="radio"/> a) 3+4+4+5 <input checked="" type="radio"/> b) 5+3+3+4 <input type="radio"/> c) 4+3+3+5 <input type="radio"/> d) 5+4+3+3
13.	The concept of instructional leadership focuses on :	<input type="radio"/> a) Administrative tasks only <input checked="" type="radio"/> b) Enhancing teaching- learning processes <input type="radio"/> c) Ignoring the role of teachers in leadership <input type="radio"/> d) Strict enforcement of discipline
14.	Computer assisted instruction is based on _____ principle	<input type="radio"/> a) Classical conditioning <input checked="" type="radio"/> b) Operant conditioning <input type="radio"/> c) Pavlovian conditioning <input type="radio"/> d) Sender conditioning
15.	Which ethical principle emphasizes fairness & impartiality?	<input type="radio"/> a) Honesty <input type="radio"/> b) Confidentiality <input checked="" type="radio"/> c) Justice <input type="radio"/> d) Accountability
16.	Whistle blowing is an example of :	<input type="radio"/> a) Professional misconduct <input type="radio"/> b) Collating confidentiality <input checked="" type="radio"/> c) Reporting unethical behavior <input type="radio"/> d) Profit maximization
17.	Quantitative description of the student's performance is limited in case of	<input type="radio"/> a) Test <input checked="" type="radio"/> b) Measurement <input type="radio"/> c) Assessment <input type="radio"/> d) Evaluation
18.	Evaluation that monitors learning progress is	<input type="radio"/> a) Placement Evaluation <input checked="" type="radio"/> b) Formative Evaluation <input type="radio"/> c) Diagnostic Evaluation <input type="radio"/> d) Summative Evaluation

19.	Out of the following tool does not seem to be good for formative assessment:	a) Conversion <input checked="" type="radio"/> b) Criterion referenced test c) Quizzes d) Group Discussion
20.	Principles of guidance provides the framework for organizing guidance activities	a) Sociological b) Psychological <input checked="" type="radio"/> c) Philosophical d) Political
21.	Which of the following is not an element of counselling?	a) Interviews b) Confidence <input checked="" type="radio"/> c) Professional growth d) Communication
22.	When designing assessment, teachers should focus on	a) activities <input checked="" type="radio"/> b) learning outcomes c) textbooks d) topics
23.	For developing social skills among students, the best teaching method is comprised of: I) Demonstration method II) Lecture method III) Think pain share	a) I only b) II & III only c) III only <input checked="" type="radio"/> d) I, II & III
24.	In classroom, dynamic ideas can be created by:	a) Systemization b) Problem orientation c) Idea protocol <input checked="" type="radio"/> d) Mind mapping
25.	“Which instructional strategy do you think is best?” This question is an example of which dimension of cognitive processes in Bloom’s revised taxonomy?	a) Create b) Understand <input checked="" type="radio"/> c) Evaluate d) Apply

ssShami
